Under this agreement for 2014
Lockyer District State High School will receive

This funding will be used to

- Increase the percentage of Year 9 Students meeting NMS in Reading from 87.9% to 93% in 2014.
- Increase the percentage of Year 9 students meeting NMS in Numeracy from 83.2% to 90% in 2014.
- Develop an evidence-based learning plan for students who are below the NMS for Literacy and/or Numeracy.
- Provide learning support staff to implement learning plans and improve outcomes in Reading and Numeracy.
- Provide a Literacy and Numeracy co-ordinator to lead the process towards improving student learning outcomes.

Our strategy will be to

- Review student performance data throughout the year.
  This data will include:
  a) NAPLAN Data and targeted Literacy and Numeracy data,
  b) PAT Reading and PAT Mathematics data captured twice annually in Years 8 and 9,
  c) PROBE reading test, implemented throughout each year for targeted students,
  d) Level of Achievement in English, Mathematics and Science and continuous assessment data.
- Review annually our Literacy and Numeracy improvement strategies and adjust to meet the needs of particular year level group,
- Review twice yearly Student Individual Learning Plans (ILP) and Evidence Based Plans (EBP) to ensure they cater for individual student needs towards meeting NMS,
- Communicate with Parents/Guardians our strategy and their students’ progress,
- Implement a Literacy and Numeracy program additional to timetabled curriculum time. This will be delivered at regularly junctures during Year 8 and 9 in 2014/5,
- Purchase take-home resources to support students working towards NMS in Literacy and/or Numeracy in 2014,
Employ a Literacy/Numeracy co-ordinator to lead and manage our strategy in 2014 and 2015,
Employ Teacher Aides to support targeted learners,
Provide teachers with professional development regarding Literacy and Numeracy teaching strategies and data analysis techniques.

Dimensions of Teaching and Learning and the LDHS Pedagogical Framework.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing individualized learning classes to improve Reading and Numeracy.</td>
<td>$15000</td>
</tr>
<tr>
<td>Purchasing take home resources to support improvement in Reading and Numeracy for targeted students.</td>
<td>$8000</td>
</tr>
<tr>
<td>Employ a part time HOD to develop Literacy and Numeracy programs in Years 8 and 9 and build teacher skills</td>
<td>$65000</td>
</tr>
<tr>
<td>Employ Teacher Aides to work with individuals and small groups regarding Reading and Numeracy.</td>
<td>$15000</td>
</tr>
<tr>
<td>Provide teachers with Professional Development</td>
<td>$12498</td>
</tr>
</tbody>
</table>

Darren Cook
Principal
Lockyer District State High School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.