Lockyer District High School

belong...believe...achieve...

every day, in every classroom, all students are learning and achieving ... to become enterprising, resilient, creative, adaptable, confident individuals

Lockyer District High School
Junior Secondary
Welcome to Lockyer

Since 1961, Lockyer District High School has provided a broad and holistic education to Gatton and surrounding communities. Today, Lockyer offers a high quality education typified by diverse curriculum offerings, quality teaching practices and a good balance between traditional and 21st century facilities. Students are surrounded by possibility and opportunity in many diverse areas – academia, sport, culture, and community responsibility.

Lockyer has a strong and focused direction. We believe that the school’s success comes from students working together to ensure that every day, in every classroom, every student is learning and achieving. We work in partnership with parents to create enterprising, resilient, creative, adaptable, confident individuals. This is core to what we do.

We have high expectations of all of our students. Continuous student improvement is supported with dedicated teaching and non-teaching staff who contribute to the lives of our students. We develop a personalised, supportive and engaging curriculum to meet the needs of all of our students. Our curriculum builds personal capacity and attributes important in the Lockyer community. Safety, respectfulness and lifelong learning contribute to building the Lockyer District High School community.

Our great strength is the partnerships we forge between students, staff, parents and the wider community. We are delighted to be able to share our school with you. Welcome to Lockyer District High School, the school of choice in the Lockyer Valley.

Together we “belong… believe… achieve …”

Regards
Darren Cook
Principal
Secondary education in Gatton was first offered on the 1st January 1913 as a secondary department attached to Gatton State School. In 1917, due to increasing enrolments, Gatton High School was created on the present Gatton State School site. This became Lockyer District High School when it was opened at its present location in 1961.

Since that time, our school has developed with the town in establishing a positive and respected reputation and is recognised as a leader in the fields of academic, sporting and cultural excellence. Our school has produced many of the community’s local leaders and today is home to approx. 1050 students.

Positive student achievements remain central to our teaching and learning practices. There is a very strong and successful tradition of sporting, cultural and creative student involvement. Academically, LDHS provides students with a well-balanced curriculum and the wide range of subjects caters for the diversity of students’ abilities, interests and career aspirations. A Special Education Program supports the needs of students with disabilities. The curriculum is organised around distinct program within Junior Secondary in Years 8 and 9, (Year 7 2015) and a comprehensive Senior Secondary program in Years 10, 11 and 12 which includes academic, practical and vocational (VET) subjects. A successful school-based apprenticeship/traineeship program operates. Within LDHS, a strong supportive environment nurtures individual potential and assists students when personal difficulties arise. This Care team includes Year Co-ordinators, Indigenous Teacher Aide, Guidance Officer, Chaplains, School Based Nurse and Police Officer.
At Lockyer District High School, we believe that our early adolescents are predominantly focused on their relationships with others, have a desire to be heard, want opportunities to negotiate, respond to emotion and are developing their sense of independence.

We believe that their development will be most appropriately aided through the establishment of positive relationships and structured environments in which they feel safe, have a sense of belonging and have input, and are engaged by age appropriate pedagogies.

In Junior Secondary at Lockyer District High School every day, in every classroom, all students are learning and achieving ... to become enterprising, resilient, creative, adaptable and confident individuals.
Junior Secondary students are supported to develop their own group identity within the broader school community, and have a strong sense of belonging and ownership of their school and their learning.

At LDHS we foster a distinct identity amongst Junior Secondary, while ensuring this identity continues to be strongly tied to the whole school identity, fostering a sense of connectedness and belonging.

- Junior Secondary development days and Year 8 Camp
- Junior Secondary assemblies
- Junior Secondary events, celebrations and commemorations including ANZAC Day Parade, Literacy and Numeracy Week, NAIDOC
- Year level and Junior Secondary groupings for social and emotional wellbeing education, including School Wide Positive Behaviour Support (SWPBS) and Belong Believe Achieve (BBA)
- Purpose built / refurbished learning environments
- Safe haven for our new Yr 7 & 8 students
- Lead Teacher
- Core Teachers
- Home rooms
The learning and achievement of Junior Secondary students is supported by highly skilled teachers with pedagogical knowledge and practice appropriate for this age group.

At LDHS we acknowledge that Junior Secondary students, as early adolescents, have distinct needs that must be addressed through teaching practices. Our staff are dedicated to meeting these needs, as well as working collegially to ensure a focus remains on individual students and their individual needs.

⇒ Junior Secondary teaching practices being explicitly reflected in the LDHS Teaching and Learning Framework as well as the Pedagogical Frameworks of cluster primary schools
⇒ A targeted, team-based approach to staffing Years 7, 8 & 9 so that a focus remains on student needs and quality curriculum delivery
⇒ Collegial classroom support and other opportunities for professional development
⇒ Moderation and curriculum planning with cluster primary schools
⇒ Moderation with surrounding secondary schools
⇒ Access to specialist teachers, learning environments & technologies
Student wellbeing is positioned as core business, and there is a whole of school commitment to ensuring a safe, supportive, inclusive and disciplined environment for all Junior Secondary students as they make the transition to a secondary setting.

At LDHS we prioritise the wellbeing of each individual student as we understand that students who experience a sense of wellbeing and have productive social and emotional skills are more likely to be happier people and experience success.

- Enhanced transition processes and strong links with primary partner schools
- School wide positive behaviour support
- Junior Secondary groupings for the explicit teaching of social and emotional skills
- Targeted approach to staffing so that students build strong relationships with their pastoral care teachers who are timetabled with them for Form, BBA and two core subject
- Peer support and at-risk programs
- Informed and careful class groupings to ensure students’ needs are able to be best met
- High level of support provided to Junior Secondary students from support staff including Chaplains, Guidance Officer, School Based Police Officer, School Nurse, Indigenous Officer
There is a range of avenues to build the active and authentic involvement of Junior Secondary parents and community, and reciprocal

At LDHS we value parent and community involvement and strongly encourage this.

⇒ Parents and Citizens’ Association
⇒ Positive and authentic communication pathways including information sessions, Open Evenings, ‘Meet and Greet’ BBQ, information nights, parent / teacher interviews and other local initiatives
⇒ Inclusion of parents and communities in Junior Secondary events, celebrations and commemorations
We want parents to stay connected with their students’ learning when they enter high school. Parent involvement in assemblies, special events, award ceremonies and leadership presentations will be welcomed.

At LDHS we foster staff and students’ leadership capacity and skills through organisation of staff and formalised leadership roles and a documented leadership program for students in Years 8 and 9.

⇒ Formalised Junior Secondary leader positions
⇒ Mentoring program
⇒ Leadership workshops
⇒ Opportunities for students to lead specific events, celebrations and commemorations within both Lockyer District High School and Lockyer cluster (surrounding primary schools) as per Junior Secondary calendar)
Local school communities influence the shape of the Junior Secondary model in each school, reflecting local needs.

At LDHS we value the input from local stakeholders.

⇒ Parent consultation through hosting feedback workshops with focus groups, including parent bodies, local primary school staff, staff from surrounding secondary schools
⇒ Strong ties with primary partner schools and surrounding secondary schools
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