ENROLMENT AGREEMENT

STUDENT NAME:__________________________ Commenced/Year level:_____

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Lockyer District High School.

Student

Responsibility of the student to:
- attend school regularly, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules, meet homework and study requirements and expectations
- wear the school's uniform correctly and fully
- respect the school environment.
- Follow the guidelines on the understanding that access to the computer network and/or the internet can be removed for breaches of this policy, and that additional disciplinary action could be necessary including, in some cases, withdrawal of network access, withdrawal from a subject or suspension/exclusion.

Parent

Responsibility of parents to:
- attend open evenings for parents
- let the school know if there are any problems that may affect your child’s ability to learn
- inform the school of reason for any absence
- treat school staff with respect and tolerance
- support the authority and discipline of the school enabling my child to achieve maturity, self discipline and self control
- abide by school’s policy regarding access to school grounds before, during and after school hours.
- Advise the Principal if your child is in Care of the State or you are the carer of a child in the Care of the State
- Give at least two (2) days notice to the school should my child transfer from or leave the school. I understand that I must have a clearance form signed by a member of Administration, Lockyertext and parent/guardian and pay all outstanding subject fees and contributions to Lockyertext before a transfer will be issued.

School

Responsibility of school to:
- develop each individual student's talent as fully as possible
- inform parents and carers regularly about how their children are progressing
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set the highest standards in work and behaviour
- take reasonable steps to ensure the safety, happiness and self-confidence of all students
- be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the school community
- clearly articulate the school's expectations regarding the responsible behaviour plan for students and the school's dress code policy
- ensure that the parent is aware of the school's record-keeping policy including the creation of a transfer note should the student enrol at another school
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents and carers as soon as is possible if the school is concerned about the child’s school work, behaviour, attendance or punctuality
- deal with complaints in an open, fair and transparent manner
- consult parents on any major issues affecting students
- treat students and parents with respect and tolerance.

P.T.O.
I accept the rules and regulations of Lockyer District High School as stated in the school policies that have been provided to me as follows:

- Responsible Behaviour Plan for Students
- Student Dress Code
- Homework Policy
- School Charges and voluntary contributions
- Student usage of internet, intranet and extranet
- Absences
- School Excursions
- Complaints management
- Parent/guardian consent for Voluntary Student Participation in Program of Chaplaincy Services.
- Consent to use Copyright Material, Image, Recording or Name
- Appropriate Use of Mobile Telephones and other Electronic Equipment by Students

I acknowledge that information about the school's current programs and services has been explained to me.

I understand that the Internet and computer applications can provide students with valuable learning experiences. I also understand that it gives access to information on computers around the world; that the school cannot control what is on those computers; and that a very small part of that information can be illegal, dangerous and offensive. I accept that, while teachers will also exercise duty of care, protection against exposure to harmful information should depend finally upon responsible use by students. I believe that my son/daughter understands this responsibility and I hereby give permission for him/her to access the Network and Internet according to the school rules expressed in the Computer Use Agreement for the duration of his/her enrolment. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of computer and Internet access for a period of time, further disciplinary action (e.g. suspension/exclusion) and, in some circumstances, withdrawal from a subject.

Student signature                                  Parent/Carer                               On behalf of LDHS

........................................  ........................................  ........................................

Dated: ........................................
Why does the school provide students with access to computer facilities?
Students must prepare now to live in the future. Computers help greatly with this.

What is acceptable/appropriate use/behaviour by a student?
It is acceptable for students to use school computers for:
- all school study and learning;
- communicating with students, teachers and parents about school matters.

What is unacceptable/inappropriate use/behaviour by a student?
It is unacceptable for students to:
- use computer material in a way that might cause pain to others;
- waste resources (printer / internet);
- damage things or stop them from working;
- download material not related to schoolwork;
- share passwords;
- give private information to strangers or other dangerous acts.

What is expected of schools when providing student’s with access to ICT facilities?
The school agrees:
- Students will lose use of computers if they do not cooperate;
- The school will try to warn students about internet and email hazards;
- Class use of the Internet will be supervised as much as possible.

(This is a short, clear statement of the school’s attitudes. A more detailed EQ statement is available.)

AGREEMENT  
Student Name: ___________________________________ Form: __________

Student UserName: (eg 12345bte) ________________

School statement:  The school will conscientiously use computers to help students learn. It will take care to warn students about Internet hazards, and to manage student Internet access.

Parent Statement:  I accept that the Internet can pose hazards for students, and that the school will try to care for my student when he/she is using the Internet. I authorise my student to use the Internet at school.

Student Statement:  I accept that the school computers are for school studies and school activities. I will meet the expectations of the school.

________________________________________ parent/guardian Date: _________

________________________________________ student Date: _________

________________________________________ for the school Date: _________
NB: This form must be completed

Voluntary Student Participation in Program of Chaplaincy Services at Lockyer District High School

The local community of this school provides a program of chaplaincy services which is available to all students. Chaplaincy services are an additional program in the school which operates with the endorsement of the school’s Parents and Citizens Association. The chaplain is involved in the following activities which happen at this school.

<table>
<thead>
<tr>
<th>Parent/Guardian Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name</td>
<td></td>
</tr>
<tr>
<td>Student Name</td>
<td></td>
</tr>
<tr>
<td>Student Name</td>
<td></td>
</tr>
</tbody>
</table>

Optional Student Activities Free of Religious, Spiritual and/or Ethical Content

1. Excursion/camp support: Chaplain assists other staff when students have excursions & camps off school campus – e.g. Year 8 camp
2. Lunch time sport & activities: Work with other school staff & volunteers in providing organised sports & activities at lunchtime on the school oval.
3. Social / life skills program – assisting teaching staff in delivering this to students identified as needing such support during school hours

Yes/No

These activities are available to all students who may voluntarily participate unless a parent or guardian requests in writing that this is not to occur for their child/ren.

Optional Student Activities with Religious, Spiritual and/or Ethical Content

1. AUSLIFE – delivered once per year to a Year level, by a private provider. Community volunteers/parents assist with this program.
2. Investiture/ANZAC Day/Awards Night/Senior Formal and selected participation in school parades.
5. Gideon New Testament Distribution (Year 8 students)
6. Chaplains Hike
7. Scripture Union camping program – promotion of SU camps, which are lead by school chaplains & trained volunteers during school holidays.

Yes/No

My child/ren as listed above has/have my consent to participate on a voluntary basis in activities within the program of chaplaincy services, which may have religious, spiritual and ethical content. I understand that this consent is inclusive of all such activities and remains operational unless I advise the school otherwise in writing.

<table>
<thead>
<tr>
<th>Parent/Guardian Signature</th>
<th>Date</th>
</tr>
</thead>
</table>