On Tuesday 18th February, Lockyer District High School officially welcomed the 2014 School Leaders at the Senior Investiture. Caitlin Ruthenberg and Matthew Olive were appointed School Captains, Rachel Brown and Bodean Shea are the 2014 Vice Captains. In total over thirty students received positions.

The ceremony celebrated the efforts of these students and the responsibility they will take on in the coming year. It was a very successful start and a sure sign of great things to come. Congratulations to all those who were inducted and good luck in your new leadership roles and for your future studies.
Welcome to the March edition of Lockyerlife for 2014. Thank you for taking the time to read this edition, as we believe that our newsletter forms an important part of home/school communication. The Great Results Guarantee will see at least $100000 come into Lockyer this year to support student improvement in literacy and numeracy. These funds will be spent on a range of resources to support student learning. They include:

1. Purchasing take-home literacy and numeracy resources for targeted students
2. Recruiting a literacy and numeracy co-ordinator,
3. Providing teacher release time to collectively plan and administer programs to students, and
4. Purchasing resources to teach specific literacy and numeracy techniques.

The aim is to have all students either at the National Minimum Standard for literacy and numeracy or to have students on an evidence-based plan to reach the minimum benchmark by the time they finish school.

A successful school depends on a dedicated and committed school community. It is always very refreshing to see such a strong commitment from our parents and carers. We have recently held our P&C Annual General Meeting and it has been excellent to welcome some new parents to our P&C.

Congratulations to our office bearers, it is great to have you on-board. Last Tuesday was the new-parent Meet and Greet and it has been terrific to see a significant increase in parent numbers over recent years. Thursday last week saw the Library full of parents hearing how Vocational Education and Training (VET) pathways are an essential part of our senior curriculum. Thanks for your commitment to your student/s and to our school.

So far this year Lockyer has had lots of new construction work, including:

1. A completed extension to the SEP, called R-Block. This facility provides more space and new resources for our growing Special Education Program.
2. A new roof on our Assembly Hall. Now that it does not leak we will have the internals painted. It should look sharp by Awards Night in October.
3. A new building to house our 2015 Year 7s. Called S-block, it should accommodate most of our year 7 programs. This project includes significant landscaping, including student seating.

There have been some changes to the Education (General Provisions) Act regarding suspensions, exclusions and cancellations of enrolment. In essence, short term suspensions (previously 1-5 days) are now 1-10 days, with long-term suspensions now 11-20 days. Schools can suspend students if they have been charged with an offence. This is not limited to offences associated with the school, but can be for any offence. Students can be excluded by the school if convicted with a serious offence (also not limited to an offence associated with the school). The cancellation of enrolment process has been streamlined and has changed from a 3 step process to a 1 step process. All of these changes are designed to make schools safer and more productive places and allow Principals to enhance the good order and management of the school.

I remain very proud of the students and staff at Lockyer. Together, we have a good school, the school of choice in the Lockyer Valley. Let’s all work together to continue to improve in everything we do.

If our school can assist you in any way, please contact us. You can follow me on @Principal_LDHS or copy the link https://twitter.com/#!/Principal_LDHS

Thanks
Darren

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**PAST STUDENTS AWARDED SCHOLARSHIPS**

**Angelique Asselin wins UQ Academic Scholarship**

Congratulations to Angelique Asselin who won a UQ Academic Scholarship worth $6000 for 2014. The Merit Scholarship is one of three types of academic scholarships awarded to students with OP 1 – 3. The scholarship committee takes into consideration academic achievement of the students, as well as other factors, such as leadership. Angelique recommends future students apply for scholarships. She believes the scholarship panels consider students outside the recommended OP range if they show leadership or dedication to their school.

Angelique is now studying a Bachelor of Advanced Science with Honours at University of Queensland, St Lucia. Her course is a four-year course that allows her to choose a research task in her final year. Angelique is hoping to major in chemistry.

**Emily Warwick wins Queensland Association of Agricultural Teachers Award for Excellence in Agricultural Science.**

Congratulations to Emily Warwick who has won the QATA Award for excellence worth $5000. This award has been sponsored by the University of Queensland and is for an outstanding high school graduate who continues to study Agriculture at UQ. Considerations were given to academic achievement, extra-curricular activities and leadership responsibilities.

Emily demonstrated these characteristics through her leadership within the Cattle Show Team, her completion of Certificate II in Rural Operations, VHA in Agricultural Science, and OP. Emily will be studying a Bachelor of Applied Science majoring in Veterinary Technology at UQ Gatton in 2014. Congratulations Emily on your success.

Kathy Wager
Acting Deputy Principal

**Christoph Kirch gains scholarship from QUT**

Christoph, our OP1 student of 2013, has been offered a $25,000 scholarship and is presently studying a double degree (Bachelor or Maths/Science) at the Gardens Point Campus in Brisbane. This course will take Christoph four years to complete.

Congratulations, Christoph, and we would like to wish all past and present students the best for their endeavours.
2014 VISIT OF OSAKA ENGEI HIGH SCHOOL - JAPAN

The Agricultural Department welcomes the Osaka Engei school students, from Japan, March 6-11. Activities include a walking tour of Gatton with lunch at Lake Apex, a trip to Pohlman’s, a farm tour, UQ Gatton tour, as well as inclusion in the senior Agricultural and Rural Operations classes, with tree planting and presentations. Thank you to the families hosting our visitors, and to the staff, especially Denise Harris, who has put in an enormous effort to make this trip a worthwhile and fun event.

SCIENCE DEPARTMENT

Last year ended with the Science Department receiving a very generous donation, (of classroom sets of renewable energy resources), from the ATSE STELR project,. The package included equipment for experimental use and print and digital resources. This ties in well with the Science curriculum, especially across the junior school. A big thank you to ATSE for their generosity!

Anneke van Kempen
A/HOD Science & Agriculture

TUCKSHOP VOLUNTEERS

The tuckshop at Lockyer District High School really does need your help.

This facility is managed by Shirley Charles and Kaylene Richards who can be contacted on 5466 2314.

If you have any sparetime at all and would like to help out your assistance would be greatly appreciated.

COMING EVENTS

<table>
<thead>
<tr>
<th>MARCH</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Monday 10-14</td>
<td>Bar Course</td>
<td></td>
</tr>
<tr>
<td>Friday 14</td>
<td>Coffee Course</td>
<td></td>
</tr>
<tr>
<td>Tuesday 25</td>
<td>World’s Greatest Shave</td>
<td></td>
</tr>
<tr>
<td>Wednesday 26</td>
<td>Year 8 &amp; 10 Immunisation</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>APRIL</th>
<th></th>
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<tbody>
<tr>
<td>Thursday 3</td>
<td>LDHS Cross Country</td>
<td></td>
</tr>
<tr>
<td>Friday 4</td>
<td>Year 12 QCS Day</td>
<td></td>
</tr>
<tr>
<td>Friday 4</td>
<td>Term 1 finishes</td>
<td></td>
</tr>
<tr>
<td>Tuesday 22</td>
<td>Term 2 commences</td>
<td></td>
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<tr>
<td>Friday 25</td>
<td>Anzac Day Holiday</td>
<td></td>
</tr>
<tr>
<td>Tuesday 29</td>
<td>Hospitality SAS Restaurant (1)</td>
<td></td>
</tr>
</tbody>
</table>
UQ YOUNG ACHIEVER
EMMA POOLE

Emma Poole, (Year 12 2014), has been a participant in the UQ Young Achiever’s Program. This program aims to support the tertiary study and career aspirations of students who might not have access to university as a post-school option. The program provides a support framework to enable participating students to realise their potential. This is provided by mentoring, financial assistance and opportunities for personal growth and leadership.

Emma has also participated in the Enhanced Studies Program offered by UQ. This program provides students with an opportunity to extend their knowledge and find out more about university study, assessment and campus life by doing a university subject during Semester 1 of Year 12. Emma has just received her results and has started her university career with a 7 for this subject, the highest grade awarded. Congratulations, Emma, on an excellent result.

LOCKYER STUDENT SELECTED TO REPRESENT QUEENSLAND AT NATIONAL CONFERENCE

Since 1995, Lockyer has participated in a program of regional Schools Constitutional Conventions (SCC) which occurs across Queensland. The annual conventions are designed to:

- educate senior secondary students about the Australian Constitution and how it guides our democracy
- provide a mechanism to elect Queensland’s delegates to the National Schools Constitutional Convention (NSCC) in Canberra.

This year’s convention saw delegates from eight private and public secondary schools in the Toowoomba Region discuss the topic: A Bill of Rights for Australia: Constitutional, statutory or not at all?

Lockyer sent a delegation of four students: Jason Weatherby, Meghan Rosier, Courtney Peach, and Chloe Lockyer. With Jason being the nominated speaker, the camp was a thoroughly enjoyable experience. Many thanks go to Miss Carney, Mr Fuller, Mrs Wager, Mrs Booth, Mr Cook and Mrs Englart for attending, and also to Mr Bray and Ms Zupp for organising the camp.

For Jason, the Convention followed a busy week including the weekend Leadership Camp, but this didn't stop him from pulling off a stellar performance. From a field of outstanding candidates, Jason has won the right to join other Queensland delegates at the National Constitutional Convention to be held in Canberra on the 12-13th of March.

2014 NEXT STEP SURVEY FOR PAST STUDENTS

The Queensland Government is conducting its annual state-wide survey of all students who completed Year 12 in 2013. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all Lockyer students who completed Year 12 last year can expect to receive instructions to complete a web-based survey, or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the Next Step survey in 2014.

For more information visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

LEADERSHIP CAMP FOR 2014

The newly appointed 2014 leadership team went on camp to Reflections at Lake Cooby from the 7th to the 9th of February. Students participated in a variety of team building exercises in order to bond as a group in preparation for the year ahead.

The camp enabled many to move out of their comfort zone and achieve goals in activities such as rock climbing. The camp was a thoroughly enjoyable experience. Many thanks go to Miss Carney, Mr Fuller, Mrs Wager, Mrs Booth, Mr Cook and Mrs Englart for attending, and also to Mr Bray and Ms Zupp for organising the camp.
HOMEWORK HELP IS EXPANDING

For many years, LDHS students have been able to stay after school from 3.10-4pm on a Tuesday afternoon and get additional teacher help with homework and assignments for Maths. This year we have expanded this to include Maths, Science, English and Social Science. Starting next Thursday, 13 March, we will offer both Tuesday and Thursday afternoon assistance.

These sessions are available to students from Year 8 to 12. Students can come along when they have specific problems or assignments to ask about, or students can come each week and use the time to study to improve their results.

If students are interested they may come to the Library at 3.10-4pm Tuesday or Thursday bringing work and questions with them. For any further information, please contact Miss Robb.

STUDENT RESOURCE SCHEME AGREEMENT

All families at Lockyer District High School should have completed and returned a Student Resource Scheme Agreement Form.

If you have not done this please do so by the end of next week. Payment of fees are now due.

JUNIOR SECONDARY

Year 8

We are well and truly into Term One and the Year 8 students seem to have settled into LDHS very nicely. All students would now be very familiar with the routines of secondary school and appear to be coping well with these. Students would also have completed numerous assessment tasks and have hopefully demonstrated their best effort and ability in these. It is worth noting that we are now almost one-third of the way through a reporting period and every piece of work a student produces is vitally important. Please be sure to keep the Assessment Calendars in a handy place for frequent referral, as knowing when your child has assessment is beneficial.

Meet and Greet

It was wonderful to see so many of you at the Meet and Greet on Tuesday, 25th February. Thanks to everyone who attended. Establishing positive and productive relationships between home and school is extremely beneficial to your child’s academic achievement and their overall wellbeing.

Year 9

Literacy and Numeracy

As you’d be aware, your Year 9 child is currently participating in lessons tailored to support his/her individual literacy and numeracy needs. Students have participated in a few sessions now and the feedback from both students and staff is very positive, with students engaging in these experiences enthusiastically.

Mandy Staines
HOD Junior/Secondary

MATHEMATICS DEPARTMENT

Week 6 has been a big week for students and teachers in Mathematics with Year 8, 9, 10 exams and Year 12 Maths B and C exams. This means that Year 8-10 students have completed their first unit for the year and will have begun their work on unit 2. Year 8 and 10 students will now be investigating probability and completing an assignment on Chance. Year 9’s will be investigating and completing an assignment on rainwater storage and usage through their study of Volume and Capacity.

Exam time is fast approaching for students in Year 11 and 12 Maths A and they should already be revising and studying for the exams in Week 8. Students should also be making sure that they are asking their teachers to re-explain concepts and topics they may be struggling with.

Miss Robb
HOD Mathematics
LOCKYER DISTRICT HIGH SCHOOL SWIMMING CARNIVAL

Manning was victorious and has won the 2014 swimming carnival. The house of Manning had the most students prepared to get involved and swim for their house. The atmosphere was fantastic with houses cheering for their swimmers, students (and staff), dressing up in their house colours and house captains racing around to make sure many swimmers filled the races. Carnival convenor, Mick Jarroush, was very impressed with how smoothly the day went. Special thanks go to Michael Vaughan and Sharon Stower for their assistance with running the program.

Our swimming carnival was a very successful day with fundraisers run by the SRC and Cultural Captains as well as the races and novelty events, of course.

A big congratulations to everyone who participated. In particular, well done to the age champions and the record breakers.

Thank you everyone who helped organise the day, not forgetting everyone who joined in. We hope to see you next year for another great day of swimming.

Age Champions

13 Years Girls – Crystal Spanidis – MANNING
13 Years Boys – Liam Schulz – KENNY
14 Years Girls – Grace Bloomfield – KENNY
14 Years Boys – Quinton Bishop – MANNING
15 Years Girls – Kimberly Stower – CUNNINGHAM
15 Years Boys – Aidan Van Ee – CUNNINGHAM
16 Years Girls – Tyla Brauer – GRIFFITH
16 Years Boys – Patrick McCarthy – CUNNINGHAM

Samuel Mundt - MANNING

17 Years Girls – Casey Grosskopf – MANNING
17 Years Boys – Matthew Olive – GRIFFITH

Open Girls – Gabrielle Bendell – MANNING
Open Boys – Aidan Van Ee – CUNNINGHAM

2014 Records

15 Years Boys 50m Backstroke – Aidan Van Ee – 32.55 (M.Brabam 35.20)
17 years Boys 50m Breaststroke – Matthew Olive – 36.03 (C.Wearing 37.90)
15 Years Boys 50m Freestyle – Aidan Van Ee – 27.88 (M.Redinger 29.00, 2009)
Open Boys 200m Freestyle Relay – Kenny – 2:15.96 – (Kenny 2:16.09)

Overall Points

1. Manning – 2453
2. Kenny – 2331
3. Griffith – 2131
4. Cunningham - 1630
Darling Down Representatives: Congratulations to the following students for making their DD teams:

**Open Cricket:** Dan O’Keeffe  
**Baseball:** Jarrod Groves

**Softball:** Taylor Nalder  
Ashleigh Wegner  
Keeley Dennien

**Swimming:** Matthew Olive  
Aiden Van Ee

Cluster 2 for DD trials will be held on Thursday 20th March.
Cluster 3 TSSS trials:
- Basketball (15 & Open)
- 15 Soccer
- Union
- Orienteering

**Fitness Training:**
Cross Country and Fitness training is on every Monday, Wednesday and Friday beginning at 7.20am. Great for your fitness and every session gets your name into the end of term $10 tuckshop voucher draw.

**QLD Primary Swimming trials:**
This is the 5th year that LDHS students have helped with officiating at the Qld Primary School Championships held at Chandler Aquatic Centre. We have received a great response from students who have volunteered their time to assist Mr Vaughan convene the championships. Mr Jarroush has said it is the best response he has ever had and will probably be the last chance that LDHS students will have to again display a high standard of officiating, with exemplary behaviour in front of state and national representatives.
SENIOR TRANSITION

Senior Subject Prerequisites in the Senior Phase of Learning.

It is important for all students and parents to understand the academic rigor that is involved when selecting Senior Subjects. The table below provides a level of academic success that is required to succeed in Year 11 and 12 subjects. The prerequisites provide a benchmark that students need to reach in Year 10 to ensure success in senior subjects.

Academic success is not a switch that can be turned on and off, it involves continued development through all high school years.

LOCKYER DISTRICT HIGH SCHOOL PREREQUISITES FOR SENIOR SUBJECTS

<table>
<thead>
<tr>
<th>SENIOR SUBJECT</th>
<th>AUTHORITY SUBJECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>B in English and Mathematics</td>
</tr>
<tr>
<td>Aerospace Studies</td>
<td>B in English and Mathematics</td>
</tr>
<tr>
<td>Agricultural Science</td>
<td>C in English, Science and/or Agriculture</td>
</tr>
<tr>
<td>Ancient History</td>
<td>B in English and B in Social Science</td>
</tr>
<tr>
<td>Biology</td>
<td>B in Science and C in English</td>
</tr>
<tr>
<td>Business Communication and Technology</td>
<td>C in English and Mathematics</td>
</tr>
<tr>
<td>Chemistry</td>
<td>C in English and B Science and Mathematics</td>
</tr>
<tr>
<td>Dance</td>
<td>C in English</td>
</tr>
<tr>
<td>Drama</td>
<td>C in English</td>
</tr>
<tr>
<td>Economics</td>
<td>B in English and B in Social Science</td>
</tr>
<tr>
<td>English</td>
<td>B in English</td>
</tr>
<tr>
<td>Film, Television and New Media</td>
<td>C in English</td>
</tr>
<tr>
<td>Geography</td>
<td>B in English and B in Social Science</td>
</tr>
<tr>
<td>German</td>
<td>C in German</td>
</tr>
<tr>
<td>Graphics</td>
<td>C in Graphics</td>
</tr>
<tr>
<td>Health Education</td>
<td>C in English</td>
</tr>
<tr>
<td>Home Economics</td>
<td>C in English</td>
</tr>
<tr>
<td>Hospitality Studies</td>
<td>C in English</td>
</tr>
<tr>
<td>Information Processing &amp; Technology</td>
<td>B in English and Mathematics</td>
</tr>
<tr>
<td>Information Technology Systems</td>
<td>C in English and Mathematics</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>B in English and B in Social Science</td>
</tr>
<tr>
<td>Mathematics A</td>
<td>C in Mathematics</td>
</tr>
<tr>
<td>Mathematics B</td>
<td>A in Mathematics or B in Mathematics Extension</td>
</tr>
<tr>
<td>Mathematics C (must also study Maths B)</td>
<td>A in Mathematics or B in Mathematics Extension</td>
</tr>
<tr>
<td>Modern History</td>
<td>B in English and B in Social Science</td>
</tr>
<tr>
<td>Music</td>
<td>C in English, Music and be able to read and write music and play an instrument (including voice)</td>
</tr>
<tr>
<td>Music Extension Yr 12 Only</td>
<td>Must study Music in year 11 and 12 and be achieving a B. Proficient on chosen instrument or voice</td>
</tr>
<tr>
<td>Physical Education</td>
<td>C in English</td>
</tr>
<tr>
<td>Physics</td>
<td>C in English and B in Science and Mathematics</td>
</tr>
<tr>
<td>Visual Art</td>
<td>C in English</td>
</tr>
</tbody>
</table>
AUTHORITY REGISTERED SUBJECTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Studies</td>
<td>Nil - willingness to perform in front of others is essential</td>
</tr>
<tr>
<td>Early Childhood Practices</td>
<td>Nil</td>
</tr>
<tr>
<td>English Communication</td>
<td>Nil</td>
</tr>
<tr>
<td>Hospitality</td>
<td>Nil - Year 10 Food studies an advantage</td>
</tr>
<tr>
<td>Furnishing Studies</td>
<td>Nil</td>
</tr>
<tr>
<td>Information &amp; Communications</td>
<td>Nil</td>
</tr>
<tr>
<td>Technology</td>
<td>Nil</td>
</tr>
<tr>
<td>Media Studies</td>
<td>Nil</td>
</tr>
<tr>
<td>Music Studies</td>
<td>Nil - performing is a mandatory aspect of the course.</td>
</tr>
<tr>
<td>Pre-Vocational Mathematics</td>
<td>Nil</td>
</tr>
<tr>
<td>Recreation Studies</td>
<td>Nil - physical activity is a mandatory aspect of this subject</td>
</tr>
<tr>
<td>Social and Community Studies</td>
<td>Nil</td>
</tr>
<tr>
<td>Science in Practice</td>
<td>Nil - A pass in Science desirable</td>
</tr>
<tr>
<td>Tourism</td>
<td>Nil - A pass in English is desirable</td>
</tr>
<tr>
<td>Visual Art Studies</td>
<td>Nil - A keen interest in Art</td>
</tr>
</tbody>
</table>

VET Subjects

| Certificate II in Automotive   | Nil - Course delivered at the Trade Training Centre                  |
| Certificate II in Business     | Nil, but having studied Year 10 Business and advantage              |
| Certificate II in Engineering  | Nil - Course delivered at the Trade Training Centre                  |
| Certificate II in Hospitality  | Nil - Year 10 Food studies and advantage                             |
| Certificate II in Rural Operations | Nil - Students require transport to and from UQ Gatton every Thursday. |

CLUBS TIMETABLE: TERM 1

<table>
<thead>
<tr>
<th>Before School</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>LIBRARY (study, reading, H/W)</td>
<td>BREAKFAST CLUB 8am in hall (Mr Richards)</td>
<td>STRING ENSEMBLE (Ms Retiu)</td>
<td>BREAKFAST CLUB 8am in hall (Mr Richards)</td>
<td>LIBRARY (study, reading, H/W)</td>
</tr>
<tr>
<td></td>
<td>CROSS COUNTRY TRAINING 7:20am (Mr Weatherby)</td>
<td>LIBRARY (study, reading, H/W)</td>
<td>LIBRARY (study, reading, H/W)</td>
<td>LIBRARY (study, reading, H/W)</td>
<td>ZUU / Jusability Fitness 7.20am in the hall (Mr Weatherby)</td>
</tr>
<tr>
<td>1st Break</td>
<td>TOUCH FOOTY Yr9 Misc (Mr Croft/Smith/Freeman/Lither)</td>
<td>GYM (Miss Huth)</td>
<td>SOCCER DEVELOPMENT (Mr Leathart)</td>
<td>SOCCER DEVELOPMENT (Mr Leathart)</td>
<td>GYM (Mr Jarrcoast, Miss Huth)</td>
</tr>
<tr>
<td></td>
<td>VOCALOGY (singing group) in U4 (Mrs Richards/Wood)</td>
<td>SOCIETY DEVELOPMENT (Mr Leathart)</td>
<td>GIRLS ONLY GYM (Mrs Mclean, Ms Ryan)</td>
<td>GIRLS ONLY GYM (Mrs Mclean, Ms Ryan)</td>
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<tr>
<td></td>
<td>YUGIOH C3 (Ms Van Kempen)</td>
<td>YUGIOH C3 (Mr Staples)</td>
<td>LOCKYER TRAVELLERS A3 (Mr Bourke)</td>
<td>LOCKYER TRAVELLERS A3 (Mr Bourke)</td>
<td></td>
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<tr>
<td></td>
<td>GYM (Mr Leathart)</td>
<td>CRICKET (Mr Huggins)</td>
<td></td>
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<tr>
<td>2nd Break</td>
<td></td>
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<tr>
<td>After School</td>
<td>BOOT CAMP OVAL 3:30-4pm (Mr Cowan)</td>
<td>GYM (Mr Luther)</td>
<td>CROSS COUNTRY TRAINING 3:20-4 MEET @ OVAL (Mr Smith)</td>
<td>DRAMA ENSEMBLE (fees apply) in the theatre 3:30 - 5:30 (Miss Chappell)</td>
<td>GYM 3:20-4:20 (Mr Luther)</td>
</tr>
<tr>
<td></td>
<td>GYM (Mr Luther)</td>
<td>NETBALL 3:30-5:00 (Mr Everard)</td>
<td>MATHS STUDY CLUB in Library 3:10-4pm (Miss Robb, Mr Wilkins/Staples)</td>
<td>BOOT CAMP OVAL 3:30-4pm $5 (Mr Cowan)</td>
<td></td>
</tr>
</tbody>
</table>
YEAR 9 – 10 HOME ECONOMICS

What a wonderful time we are having in our Home Economics class! The year 9 and 10 students have been getting into sewing and investigating methods of dying and embellishing fabrics, ready to start their own textile projects. We were very fortunate to have a textile artist and retired Home Economics teacher, Mrs Joan Cahill, come and show her textile creations using natural dying and simple sewing techniques. She shared her knowledge of and skills with patchwork and crazy mouse sewing. It was a lot of fun and students learnt lots of things about fibres and fabrics as they were working with Joan.

The students have also been tie dying fabrics and this week are making their tie dyed fabric into a pillowcase they can use at home. These activities, as well as on-going tasks over the next week or so, are vital to develop their repertoire of skills and explore fibres and fabrics so that they can then apply these techniques to future projects. The Year 9s begin work planning and making their organisers and the Year 10s will be making a soft furnishing item for their home. It will be wonderful to see what they can do.

ACADEMIC EXCELLENCE AT LOCKYER DISTRICT HIGH SCHOOL

At Lockyer District High School, students are given the opportunity to achieve an Academic Excellence Award with its associated gold badge. To receive the award, a senior student must achieve an A in four OP subjects and no less than a C in any other subjects studied. A junior student must achieve an A in six subjects and no less than a B in any other subjects studied. The awards are determined following the end of the Semester 1 reporting period.

An Academic Award is available for senior students who are not OP eligible and who have also achieved an A in four subjects and no less than a C in any other subjects studied.

At Lockyer High, it is our desire to see as many students as possible achieving at an excellent standard. One of the ways in which we celebrate excellence is through the presentation of the excellence awards at an afternoon function to which the students and their parents are invited. The awards are presented by the Principal and all share in afternoon tea.

Award recipients 2013
SOCIAL SCIENCE DEPARTMENT

2014 has brought a number of changes to the SOSE faculty, both in staff and curriculum. We welcome back Ms Sheila Forknall who joins us on a part-time basis as a teacher of Years 8 and 9 and as HOD. Also new to the faculty is Ms Lisa Purves and Mr Rade Unipan. This year, I will be working part-time, and not available every 2nd Wednesday (i.e. week 2, 4 etc).

The major change to the SOSE curriculum is the introduction of Australian Curriculum – Geography in Years 8 – 10. Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global, and time periods from a few years to thousands of years. Each year level studies two areas of inquiry:

Year 8: (1) Landforms and Landscapes  
(2) Changing Nations

Year 9: (1) Biomes and Food Security  
(2) Geographies of Interconnectedness

Year 10: (1) Geographies of Human well-being  
(2) Environmental Change and Management

The course is studied through an inquiry approach which is used in the course to assist students to respond to questions in a geographically distinctive way; plan an inquiry; collect, evaluate, analyse and interpret information, and; suggest responses to what they have learned. They conduct fieldwork, map and interpret data and spatial distributions, and use spatial technologies. Students of Geography develop a wide range of general skills and capabilities – covering 46 of the 49 Common Curriculum Elements.

Last year, students in Year 11 – 12 Geography participated in the Australian Geography competition. This year, we are giving two classes in Year 10 the opportunity. As there is a significant cost involved with this activity, the number of students taking part has to be limited. We are hoping to give younger students an alternative competition so they can test their skills and knowledge of Geography, whilst experiencing the type of test in readiness for later years.

Planning for the Year 12 Tourism trip is underway. The trip is fundamental to the course of study and is eagerly anticipated each year by Tourism students. This year, students will be travelling to the Gold Coast and its hinterland, where they experience being a tourist and learn the role of the tourist guide.

2014 heralds changes and challenges for students and staff in SOSE; if you have any queries or concerns please do not hesitate to contact me.

Liz Taylor  
HOD Social Science

LOCKYER EXPANSION

Our new Year Seven precinct has continued to grow since its commencement late last year.

Once the roof is complete, the cladding will commence and the new building will advance to its next stage.

The new Special Education Unit was completed and is presently being used by students.

LITTLE DEVILS AFL

Enjoy the fun and the excitement of the game with your local AFL club in 2014. We need you to make it a season to remember.

To register interest, contact:  
0458 665 876  
lockyervalleydemons.com.au
SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT

This year our school has implemented a new system of expected behaviours. Schoolwide Positive Behaviour Support (SWPBS) is a region or school’s process for teaching expected social and behavioural skills, so the focus can be on teaching and learning. Our students understand that at Lockyer District High School the actions and classroom behaviours of each of us confirm that we belong…believe…achieve…through being safe, respectful and committed to learning.

Each week, specific skills are taught in our BBA (Belong Believe Achieve) classes, and students are rewarded for demonstrating these skills while in class and around the school. They have the opportunity to receive stamps in the back of their diaries and once they have a completed ‘card’ they go into the fortnightly draw for some $20 - $30 gift cards. Winners so far include Isabella Parchert (for the Junior school) and Joshua Christiansen (for the Senior school), as well as several people winning $5 tuckshop vouchers.

Be on the lookout for Goodonyas and Postcards, which are handed out or mailed home, in recognition of exceptional and repeated positive behaviours. We are very proud of our LDHS students and they should be rewarded for doing the right thing. “Catch ‘em Doing Good! What gets recognised gets repeated!”

SWPBS Leadership Group

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**FUTSAL**

Get your nominations in now

New season of Futsal (Indoor Soccer) kicks off this week - Monday 10th March & Thursday 13th March

Bonus Any current team that introduces a new team will get 1 week for FREE ($30 SAVING) and a $30 voucher to spend on anything at the Sports Centre

Monday will be a Men’s and a Mixed comp

Thursday will have a mixed only comp

This season will only require 1 FEMALE ON THE court for mixed teams

Look forward to a great season

Contact Brian at Gatton Sports Centre on 5462 5103